






# Technology-Connected Lesson Plan

<b>Title:</b>	<b>Charlotte's Web Venn Diagram</b>
Grade Levels:	4-6 Grade
Curriculum Areas:	🖥️ Language Arts
Measurable Objectives:	<p>🖥️ <b>Lesson Objectives:</b></p> <ul style="list-style-type: none"> <li>🖥️ TSW compare and contrast characteristics of two characters from the story, <u>Charlotte's web</u>.</li> <li>🖥️ TSW create a Venn diagram using Microsoft Power Point.</li> </ul>
LA Content Standards:	<ul style="list-style-type: none"> <li>🖥️ Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.</li> <li>🖥️ <b>ELA-1-E4</b> - identifying story elements (e.g., setting, plot, character, theme) and literary devices (e.g., figurative language, dialogue) within a selection</li> </ul>
Grade Level Expectations (GLE)	<p>Identify and explain story elements, including:</p> <ul style="list-style-type: none"> <li>• theme development</li> <li>• character development</li> <li>• relationship of word choice and mood</li> <li>• plot sequence (e.g., exposition, rising action, climax, falling action, resolution) (ELA-1-M2)</li> </ul>
K12 Educational Technology Standards:	<p>🖥️ <b>Technology Guidelines:</b></p> <ul style="list-style-type: none"> <li>• Technology Communication Tools</li> <li>• Technology Productivity Tools</li> <li>• Technology Research Tools</li> <li>• Basic Operations and Concepts</li> </ul>

	<p> <b>Technology Performance Indicators</b></p> <ul style="list-style-type: none"> <li>• Identify, explain, and effectively use input, output and storage devices of computers and other technologies (e.g., keyboard, mouse, scanner, adaptive devices, monitor, printer floppy disk, hard drive).</li> <li>• Use accurate and developmentally appropriate terminology (e.g., cursor, software, hardware, pull down menu, window, disk drive, hard drive, CD-ROM, laser disc) when referring to technology.</li> <li>• Use a variety of developmentally appropriate resources and productivity tools (e.g., logical thinking programs, writing and graphic tools, digital cameras, graphing software) for communication, presentation, and illustration of thoughts, ideas, and stories (e.g., signs, posters, banners, charts, journals, newsletters, and multimedia presentation.)</li> </ul> <p> Use technology tools (e.g., publishing, multimedia tools, and word processing software) for individual and for simple collaborative writing, communication, and publishing activities for a variety of audiences. (1,3)</p>
Technology Connection:	<p> Venn Diagram Template, computers, printer, presentation station, Microsoft Power Point, <a href="http://www.abcteach.com/wordpuzzles/onlinepuzzles/charweb.html">http://www.abcteach.com/wordpuzzles/onlinepuzzles/charweb.html</a></p>
Procedures: <b>DAY 1</b>	<p><b>Introduction:</b></p> <ol style="list-style-type: none"> <li>1. TTW introduce this activity by pulling two students to the front of the room. She will then ask students to list characteristics about each of them. TTW list these characteristics on the board in a double bubble. In the middle the teacher will list characteristics that are the same of each student. TTW explain that another way to compare and contrast characteristics besides using a double bubble is by using a Venn diagram.</li> </ol> <p><b>Procedures:</b></p> <ol style="list-style-type: none"> <li>2. TSW pick two characters from the story and complete a double bubble map on that character.</li> <li>3. TTW model for the students how to create a Venn</li> </ol>

	<p>diagram by using the Venn diagram template.</p> <ol style="list-style-type: none"> <li>4. TSW use their double bubble maps to create a Venn diagram on their characters. The Venn diagram must include 5 characteristics in each section of the Venn diagram.</li> <li>5. Once the students complete their Venn diagram, they will spell check and print.</li> <li>6. Early finishers will go to <a href="http://www.abcteach.com/wordpuzzles/onlinepuzzles/charweb.html">http://www.abcteach.com/wordpuzzles/onlinepuzzles/charweb.html</a> and complete the crossword puzzle.</li> </ol> <p><b>Closure:</b></p> <ol style="list-style-type: none"> <li>7. Students will show their Venn Diagram on the presentation station.</li> </ol>
Materials:	Paper/pencil, double bubble map, Internet, computers, Venn Diagram template, printer
Assessment:	Completed double bubble maps, completed Venn Diagrams, completed crossword puzzles, teacher observation
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