



Technology-Connected Lesson Plan

Title:	It's Raining Cats and Dogs! (Literary Devices/Figurative Language)
Grade Levels:	3 rd and 4 th
Curriculum Areas:	☞ Language Arts
Measurable Objectives:	<ul style="list-style-type: none"> ☞ TSW read <u>There's A Frog in my Throat</u> by Loreen Leedy ☞ TSW identify literary devices/figurative language ☞ TSW analyze the meaning of literary devices/figurative language ☞ TSW create a PowerPoint slide using a literary device/figurative language
LA Content Standards:	☞ Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.
Grade Level Expectations (GLE)	<ul style="list-style-type: none"> ☞ <i>Identify literary devices, including metaphor and hyperbole (ELA-1-E4) Grade 4</i> ☞ <i>Identify literary devices, including idioms, and personification (ELA-1-E4) Grade 3</i>
K12 Educational Technology Standards:	<ul style="list-style-type: none"> ☞ <i>Technology Research Tools</i> ☞ Use a variety of developmentally appropriate resources and productivity tools (e.g., logical thinking programs, writing and graphic tools, digital cameras, graphing software) for communication, presentation, and illustration of thoughts, ideas, and stories (e.g., signs, posters, banners, charts, journals, newsletters, and multimedia presentation.) (1,3,4)
Technology Connection:	<ul style="list-style-type: none"> ☞ <i>TV/Flex Cam</i> ☞ <i>Computer with Ms PowerPoint, Internet, Paint program.</i> ☞ <i>TV/Scan Converter/Computer connection</i>
Procedures:	<ul style="list-style-type: none"> ☞ Using a PowerPoint presentation, TTW review literary devices/figurative language (hyperbole, idioms, similes, and metaphors) that can be found within written text. TTW discuss and show students examples from the book <u>There's a Frog in my Throat</u> on the Flex Cam connected to the TV. ☞ After discussing hyperbole, idioms, similes, and metaphors

	<p>and their meanings, TTW ask the students to brainstorm sayings that they remember hearing. TTW help the students by saying I remember something my grandmother use to say.....</p> <ul style="list-style-type: none"> 🖥️ TSW, in groups of two, decide on a saying they would like to illustrate. TSW sketch out their slide before moving to the computer. 🖥️ TSW create a PowerPoint slide including their saying and an illustration. 🖥️ TSW either draw their illustrations on the Paint program or they may use the internet (Google image search) to search for pictures to use as their illustrations. 🖥️ TSW rotate to the computer in the classroom and/or may work together on their slides during their scheduled computer lab time. 🖥️ TTW ask the students to share some of their sayings identifying them as hyperbole, simile, idiom, or metaphor. 🖥️ After all students have completed their slides, TTW allow the class to view the presentation on the TV/Computer connection. 🖥️ (Variation) The student presentation could also be completed using KidPix Deluxe.
Materials:	<ul style="list-style-type: none"> 🖥️ <u>There's a Frog in my Throat</u> book by Loreen Leedy 🖥️ Computer/TV/Flex Cam
Assessment:	🖥️ PowerPoint slide for each group
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School:	🖥️ Independence Elem./Loranger Elem.