



Technology-Connected Lesson Plan

Title:	Calendar Fun
Grade Levels:	Kindergarten and 1 st
Curriculum Areas:	🖥️ Math
Measurable Objectives:	<ul style="list-style-type: none"> 🖥️ TSW create a classroom calendar using their digital pictures 🖥️ TSW construct a days of the week fan book.
LA Content Standards:	<ul style="list-style-type: none"> 🖥️ Number and Number Relations: In problem-solving investigations, students demonstrate an understanding of the real number system and communicate the relationships within that system using a variety of techniques and tools. 🖥️ Measurement: In problem-solving investigations, students demonstrate an understanding of the concepts, processes, and real-life applications of measurement.
Grade Level Expectations (GLE)	<ul style="list-style-type: none"> 🖥️ Use vocabulary such as: yesterday, today, tomorrow, hours, weeks, names of days, names of months; sequence events; and identify calendars and clocks as objects that measure time(M-1-E)(M-2-E)(M-5-E) 🖥️ Use ordinal numbers through 31st as they relate to the calendar (N-1-E) 🖥️ Tell time to the hour and half-hour, and identify date, day, week, month, and year on a calendar(M-1-E)(M-2-E)(M-5-E)
K12 Educational Technology Standards:	<ul style="list-style-type: none"> 🖥️ Technology Productivity Tools. Students use technology tools to enhance learning, increase productivity, and promote creativity. 🖥️ Social, Ethical, and Human Issues. Students develop positive attitudes toward technology uses that support lifelong learning, collaboration, personal pursuits, and productivity. 🖥️ Basic Operations and Concepts. Students demonstrate a sound understanding of the nature and operation of technology systems.
Technology Connection:	<ul style="list-style-type: none"> 🖥️ Digital Camera 🖥️ Computer and printer
Procedures:	<ul style="list-style-type: none"> 🖥️ TTW review with the students using the calendar present in classroom. TTW point out the month, day of the week, and

	<p>year located on the calendar.</p> <ul style="list-style-type: none"> ☞ TTW ask the students questions about yesterday, tomorrow, and today. TTW explain that the class will make a special calendar for the classroom with their digital pictures on the calendar. ☞ TTW discuss with the students how to properly handle a digital camera. TTW allow several students to demonstrate the proper way to hold a digital camera. ☞ TSW take digital pictures of each other holding the numbers from 1 to 31. Student's pictures may be taken more that once. ☞ After the pictures are laminated, they will be placed on the pre-made calendar to be used in the classroom. ☞ To reinforce the days of the week, TTW practice with the students the days of the week using a song played on the CD player. ☞ After singing the song, TTW ask the students to name some things they do on Sunday, Monday, etc. ☞ TSW create a fan book of the days of the week using a Microsoft PowerPoint template. TSW type the days of the week on the template. After printing the fan books, TSW correctly place the days of the week in order. TTW help assemble the fan books. ☞ TSW decorate each day of the week with something special they like to do on that specific day. TTW give examples of places they go during school. (ex. P.E. on Monday, Library on Tuesday, etc.) ☞ TSW review the days of the week with the song. TTW ask volunteers to share their fan books with the class. <p>Extension: TS could make fan books for the months of the year highlighting holidays or seasons.</p>
Materials:	<ul style="list-style-type: none"> ☞ Digital Camera ☞ Computer and printer ☞ CD player ☞ Calendar poster ☞ MS PowerPoint template
Assessment:	☞ Fan books with days of weeks
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School:	☞ Independence Elem. And Loranger Elem.