



Technology-Connected Lesson Plan

Title:	Beginning, Middle, and End
Grade Levels:	🖥️ 1 st Grade
Curriculum Areas:	🖥️ English Language Arts
Measurable Objectives:	<ul style="list-style-type: none"> 🖥️ TSW retell events in a well known story such as <i>Goldilocks and the Three Bears</i> on a Thinking Map Tree Map. 🖥️ TSW retell beginning, middle, and end of story <i>The Little Mouse, The Red Ripe Strawberry, and The Big Hungry Bear</i> with illustrations from the book. 🖥️ TSW dictate to the teacher the events to be recorded in PowerPoint slide.
LA Comprehensive Curriculum:	Subject, Unit #, Name of Unit Activity, GLE #s 🖥️ English Language Arts, Unit 1, Activity 7: Beginning, Middle, End, (GLE's 14, 49a)
Grade Level Expectations: (GLEs)	<ul style="list-style-type: none"> 🖥️ 14. Retell a story's beginning, middle, and end (ELA-1-E5) 🖥️ 49a. Retell stories with sequential order using vocabulary from the story (ELA-4-E3)
K-12 Educational Technology Standards:	<ol style="list-style-type: none"> 1. Social, Ethical, and Human Issues (<i>Citizenship Foundation Skill</i>) <ul style="list-style-type: none"> ◆ Students understand the ethical, cultural, and societal issues related to technology. ◆ Students practice responsible use of technology systems, information, and software. ◆ Students develop positive attitudes toward technology uses that support lifelong learning, collaboration, personal pursuits, and productivity. 2. Basic Operations and Concepts <ul style="list-style-type: none"> ◆ Students demonstrate a sound understanding of the nature and operation of technology systems. ◆ Students are proficient in the use of technology.
Technology Connection:	<ul style="list-style-type: none"> 🖥️ Flex Cam 🖥️ Computer 🖥️ PowerPoint 🖥️ Printer
Assessment:	<ul style="list-style-type: none"> 🖥️ Completed PowerPoint slide beginning, middle, end. 🖥️ Teacher observation
Procedures:	<ul style="list-style-type: none"> 🖥️ Activity 7: Beginning, Middle, End (GLEs 14, 49a) Students listen as teacher reads a selection aloud, such as

	<p>Goldilocks and the Three Bears. Students discuss events from the story as teacher records events on sentence strips. Pictures may be used to help students read the sentences. Teacher writes headings on the board or chart: Beginning, Middle, and End. Students then place each event under beginning, middle, or end heading, according to where the event took place in the story. Students work in groups to illustrate story events and place them in story order.</p> <ul style="list-style-type: none"> 🖥️ TTW ask the students to recall the events in the story Goldilocks and the Three Bears. TTW write the events under the headings beginning, middle, and end. (Teacher may illustrate with simple drawing of event) 🖥️ TTW read the story <i>The Little Mouse, The Red Ripe Strawberry, and The Big Hungry Bear</i> using the Flex Cam connected to the TV. 🖥️ After reading the story, TTW review with the students the story events on the board using illustrations from the story printed on paper. TTW ask volunteers to retell what happened in the story. 🖥️ After reading, TSW rotate to the computer in the class to dictate the events of the story in a teacher created PowerPoint template. TSW retell the events to the teacher or a parent volunteer as they type the response. TSW type their name using Word Art. These will be printed to create a Beginning, Middle, and End class book. 🖥️ TTW remind the student that when reading it is important to pay close attention to the beginning, middle, and end of stories.
Materials:	<ul style="list-style-type: none"> 🖥️ Book: <i>The Little Mouse, The Red Ripe Strawberry, and The Big Hungry Bear.</i> 🖥️ Board and Markers 🖥️ Beginning, Middle, End class book
Teacher's Name:	🖥️ Melanie A. Johnston
School:	🖥️ Independence Elem./Loranger Elem.