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Title:	Animals at the Zoo
Grade Levels:	K-5
Curriculum Areas:	🖥️ Science, Language Arts
Measurable Objectives:	<ul style="list-style-type: none"> 🖥️ TLW brainstorm some names of animals found at the zoo. 🖥️ TLW will select an animal's name from the list. 🖥️ TLW visit a website and research the animal that they selected. 🖥️ TLW use a chart to gather information of the animal. 🖥️ TLW use concept mapping software to display what they learned. 🖥️ TL with his/her partner will develop two slides to show the class. It will include a picture of the animal and some basic facts they learned from their research.
LA Content Standards:	<p>SI-E-A1 asking appropriate questions about organisms and events in the environment (1, 3)</p> <p>ELA-1-E5 reading, comprehending, and responding to written, spoken, and visual texts in extended passages;</p> <p>ELA-3-E1 writing legibly; (1, 4)</p> <p>ELA-3-E2 demonstrating use of punctuation (e.g., comma, apostrophe, period, question mark, exclamation mark), capitalization, and abbreviations in final drafts of writing assignments;(1, 4)</p>
Technology Standards:	<p>1. Technology Productivity Tools (Resource Access and Utilization Foundation Skill)</p> <ul style="list-style-type: none"> ◆ Students use technology tools to enhance learning, increase productivity, and promote creativity. ◆ Students use productivity tools to work collaboratively in developing technology-rich, authentic, student-centered products <p>2. Technology Research Tools (Linking and Generating Knowledge Foundation Skill)</p> <ul style="list-style-type: none"> ◆ Students use appropriate technology to locate, evaluate, and collect information from a variety of sources. ◆ Students use technology tools to process data and report results. ◆ Students evaluate and select new information resources and technological innovations based on the appropriateness to specific tasks.
Technology Connection:	<ul style="list-style-type: none"> 🖥️ Websites 🖥️ http://www.zoo.org/

	<ul style="list-style-type: none">  http://natzoo.si.edu/default.cfm  http://www.sandiegozoo.org/  www.denverzoo.org  www.phillyzoo.org  http://netvet.wustl.edu/e-zoo.htm 
Procedures:	<ul style="list-style-type: none">  The teacher will list the names of the animals using Thinking Maps, Inspiration or Kidspiration for concept mapping.  The teacher will select two students to work together to research an animal.  The students will select one of the animals that was listed. If there is a problem with the way students select, the teacher may have each group to pull a tag with an animal's name.  The students will go to the computer lab and select one website for their research.  The teacher will give students a chart they will use to collect the information about the animal that was selected.  The students will complete the chart and save a picture of the animal to the desktop or disk.  The teacher will monitor students to make sure they all understand the assignment.  The teacher will select a group that has completed the assignment and show students how they will develop a two slide PowerPoint.  The teacher will put all the slides together to present a PowerPoint slide show for all the students to view.
Materials:	<ul style="list-style-type: none">  Computer with Internet  Thinking Maps Software, Inspiration or Kidspiration  PowerPoint  Information Chart
Assessment:	<ul style="list-style-type: none">  Completed information chart  Completed PowerPoint slide show  Teacher Observation
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School:	 Roseland Elementary and Chesbrough