























Technology-Connected Lesson Plan

Title:	All About Me!
Grade Levels:	🖥️ 2 nd
Curriculum Areas:	🖥️ Language Arts 🖥️ Technology
Measurable Objectives:	🖥️ TSW brainstorm information about them for later use. 🖥️ TSW create an All About Me circle book mobile using a template created in PowerPoint. 🖥️ TSW share their circle books as a class presentation.
LA Comprehensive Curriculum:	🖥️ Unit 7- People- Autobiographies/Biographies Activity 2: Getting to Know Others (GLEs: 15, 16, 19)
Grade Level Expectations: (GLEs)	15. Identify a variety of types of literature, including biography, autobiography, and the folktale, in oral and written responses (ELA-6-E2) 16. Distinguish between a variety of types of literature, including biography, autobiography, and plays (ELA-6-E3) 19. Identify the author's viewpoint (i.e., perspective) in a text (ELA-7-E3) 43. Give rehearsed oral presentations about general topic using eye contact, appropriate volume, clear pronunciation and appropriate visual aids (ELA-4-E4)
K-12 Educational Technology Standards:	<ol style="list-style-type: none"> 1. Technology Research Tools (<i>Linking and Generating Knowledge Foundation Skill</i>) <ul style="list-style-type: none"> ◆ Students use appropriate technology to locate, evaluate, and collect information from a variety of sources. ◆ Students use technology tools to process data and report results. ◆ Students evaluate and select new information resources and technological innovations based on the appropriateness to specific tasks. 2. Social, Ethical, and Human Issues (<i>Citizenship Foundation Skill</i>) <ul style="list-style-type: none"> ◆ Students understand the ethical, cultural, and societal issues related to technology. ◆ Students practice responsible use of technology systems, information, and software. ◆ Students develop positive attitudes toward technology uses that support lifelong learning, collaboration, personal pursuits, and productivity. 3. Basic Operations and Concepts <ul style="list-style-type: none"> ◆ Students demonstrate a sound understanding of the nature and operation of technology systems.

	<ul style="list-style-type: none"> ◆ Students are proficient in the use of technology. <p>4. Technology Productivity Tools (<i>Resource Access and Utilization Foundation Skill</i>)</p> <ul style="list-style-type: none"> ◆ Students use technology tools to enhance learning, increase productivity, and promote creativity. ◆ Students use productivity tools to work collaboratively in developing technology-rich, authentic, student-centered products.
Technology Connection:	<ul style="list-style-type: none">  TV/Computer/Scan Converter  Internet  PowerPoint
Assessment:	<ul style="list-style-type: none">  Teacher observation  Student's completed circle book.  Student's presentation.
Procedures:	<ul style="list-style-type: none">  TTW introduce the lesson with a model of the circle book mobile. The information would be all about the teacher.  TTW explain that today the students are going to make circle book mobiles all about them.  Begin by giving each student a circle map. Have each student write their name in the center circle. Ask students to write down information about their pets, favorite things, and hobbies.  After each student has completed their circle map, tell the students that this information will be used to complete their circle book mobile.  Use the TV/ Computer/Scan Converter to demonstrate the student's responsibility when they rotate to the computers in the classroom. Make a circle book mobile with the students step by step using the circle book template.  Give each student a rubric of the activity. Go over the rubric.  TSW rotate to the computer to complete their circle books.  After students have completed their circle books, demonstrate the proper way to glue the pages together to create the circle book mobile.  TSW share their mobiles with the class.
Materials:	<ul style="list-style-type: none">  Circle Map  PowerPoint template  Scissors, Glue, Paper Clip
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