











Technology-Connected Lesson Plan

Title:	Mini Verb Booklets
Grade Levels:	5-8
Curriculum Areas:	🖥️ Language Arts
Measurable Objectives:	<p>🖥️ Lesson Objectives:</p> <ul style="list-style-type: none"> 🖥️ TSW utilize available technology to create, produce, and publish a variety of works. 🖥️ TSW use a circle to brainstorm action verbs. 🖥️ TSW create a "Mini Verb Booklet".
LA Content Standards:	<ul style="list-style-type: none"> 🖥️ Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting. 🖥️ Students demonstrate competence in speaking and listening as tools for learning and communicating. 🖥️ Students locate, select, and synthesize information from a variety of texts, media, references, and technological sources to acquire and communicate knowledge. 🖥️ Students will demonstrate an understanding of parts of speech to make choices for writing.
Grade Level Expectations (GLE)	<ul style="list-style-type: none"> • Use standard English punctuation, including: <ul style="list-style-type: none"> parentheses and commas in direct quotations commas to set off appositives and introductory phrases use quotation marks around dialogue • Capitalize the first and other important words in titles and proper nouns <ul style="list-style-type: none"> Apply knowledge of parts of speech in writing, including: <ul style="list-style-type: none"> using same verb tense throughout when appropriate • selecting and using specific nouns, pronouns, and verbs for clarity • Spell high-frequency, commonly confused, frequently misspelled words correctly • Incorporate accurate spelling and use a variety of resources (e.g., glossaries, dictionaries, thesauruses, spell check) to find

	<p>correct spellings</p> <ul style="list-style-type: none"> • Use complete sentences and standard English grammar, diction, syntax, and pronunciation when speaking • Evaluate media for various purposes, including: effectiveness of organization and presentation usefulness and relevance of information • Use word processing and/or other technology to draft, revise, and publish a variety of works, including compositions and reports
<p>K12 Educational Technology Standards:</p>	<p> Technology Guidelines:</p> <ul style="list-style-type: none"> • Technology Communication Tools • Technology Productivity Tools • Technology Research Tools • Basic Operations and Concepts <p> Technology Performance Indicators</p> <ul style="list-style-type: none"> • Identify, explain, and effectively use input, output and storage devices of computers and other technologies (e.g., keyboard, mouse, scanner, adaptive devices, monitor, printer floppy disk, hard drive). • Use accurate and developmentally appropriate terminology (e.g., cursor, software, hardware, pull down menu, window, disk drive, hard drive, CD-ROM, laser disc) when referring to technology. • Use a variety of developmentally appropriate resources and productivity tools (e.g., logical thinking programs, writing and graphic tools, digital cameras, graphing software) for communication, presentation, and illustration of thoughts, ideas, and stories (e.g., signs, posters, banners, charts, journals, newsletters, and multimedia presentation.) <p> Use technology tools (e.g., publishing, multimedia tools, and word processing software) for individual and for simple collaborative writing, communication, and publishing activities for a variety of audiences. (1,3)</p>
<p>Technology Connection:</p>	<p> Microsoft Power Point, printer, scan converter, TV, Teacher-made Verb Power Point</p>

<p>Procedures:</p>	<p>Introduction:</p> <ol style="list-style-type: none"> 1. TTW introduce the lesson by presenting a Power Point on Action Verbs. <p>Procedures:</p> <ol style="list-style-type: none"> 2. TSW discuss what action verbs are and list several of them on board using a circle map. TSW complete their own circle map at their desk. 3. TTW model how to create a "Verb Booklet" using Power Point. Each booklet will contain 6 slides. 5 of the slides will contain an action verb, a sentence using the action verb, and a picture that illustrates the sentence. On the 6th slide the student will use WordArt to create a title. They will insert their name using WordArt and pictures of action verbs. TTW model how to print the slides by choosing the handout option. The slides will be cut and stapled together to create a Mini Verb Booklet. 4. TSW rotate through the computers completing their booklets. As each booklet is printed the students will cut them and staple together to complete booklets. TTW circulate around the room helping the students complete their rough drafts and helping those on the computers. <p>Closure:</p> <ol style="list-style-type: none"> 5. TSW share their Mini Booklets with the class.
<p>Materials:</p>	<p> paper, pencil, circle maps, computer, printer, students' disks, Power Point, scissors, stapler</p>
<p>Assessment:</p>	<p> completed "Action Verb Booklets", teacher observation</p>
<p>Teacher's Name:</p>	<p> Melissa M. Ryan</p>
<p>School:</p>	<p> Loranger Middle, West Side Middle</p>