











Technology-Connected Lesson Plan

Title:	A My Name is ...
Grade Levels:	5-8
Curriculum Areas:	🖥️ Language Arts
Measurable Objectives:	<p>🖥️ Lesson Objectives:</p> <ul style="list-style-type: none"> 🖥️ TSW utilize available technology to create, produce, and publish an alphabet pattern book. 🖥️ TSW use circle map to brainstorm. 🖥️ TSW use clip art to illustrate their sentences.
LA Content Standards:	<ul style="list-style-type: none"> 🖥️ Students write competently for a variety of purposes and audiences 🖥️ Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting. 🖥️ Students demonstrate competence in speaking and listening as tools for learning and communicating. 🖥️ Students locate, select, and synthesize information from a variety of texts, media, references, and technological sources to acquire and communicate knowledge.
Grade Level Expectations (GLE)	<ul style="list-style-type: none"> • Use standard English punctuation, including: <ul style="list-style-type: none"> parentheses and commas in direct quotations commas to set off appositives and introductory phrases use quotation marks around dialogue • Capitalize the first and other important words in titles and proper nouns <ul style="list-style-type: none"> Apply knowledge of parts of speech in writing, including: <ul style="list-style-type: none"> using same verb tense throughout when appropriate • selecting and using specific nouns, pronouns, and verbs for clarity • Spell high-frequency, commonly confused, frequently misspelled words correctly • Incorporate accurate spelling and use a variety of resources (e.g., glossaries, dictionaries, thesauruses, spell check) to find

	<p>correct spellings</p> <ul style="list-style-type: none"> • Use complete sentences and standard English grammar, diction, syntax, and pronunciation when speaking • Evaluate media for various purposes, including: effectiveness of organization and presentation usefulness and relevance of information • Use word processing and/or other technology to draft, revise, and publish a variety of works, including compositions and reports
<p>K12 Educational Technology Standards:</p>	<p> Technology Guidelines:</p> <ul style="list-style-type: none"> • Technology Communication Tools • Technology Productivity Tools • Technology Research Tools • Basic Operations and Concepts <p> Technology Performance Indicators</p> <ul style="list-style-type: none"> • Identify, explain, and effectively use input, output and storage devices of computers and other technologies (e.g., keyboard, mouse, scanner, adaptive devices, monitor, printer floppy disk, hard drive). • Use accurate and developmentally appropriate terminology (e.g., cursor, software, hardware, pull down menu, window, disk drive, hard drive, CD-ROM, laser disc) when referring to technology. • Use a variety of developmentally appropriate resources and productivity tools (e.g., logical thinking programs, writing and graphic tools, digital cameras, graphing software) for communication, presentation, and illustration of thoughts, ideas, and stories (e.g., signs, posters, banners, charts, journals, newsletters, and multimedia presentation.) <p> Use technology tools (e.g., publishing, multimedia tools, and word processing software) for individual and for simple collaborative writing, communication, and publishing activities for a variety of audiences. (1,3)</p>
<p>Technology Connection:</p>	<p> Microsoft Power Point, scan converter, TV, printer</p>
<p>Procedures:</p>	<p>Introduction:</p>

	<p>1. TTW introduce this activity by reading the book, <u>A My Name is Alice by Jane Bayer</u>. Teacher will explain to students that they will create their own <u>A My Name is Class Book</u>.</p> <p>Procedures:</p> <p>2. TSW draw a letter of the alphabet from a hat. TSW use a circle map to brainstorm words they can use on their page of the story that begin with the letter they drew.</p> <p>3. TTW demonstrate how to follow the pattern of the book by completing her page of the class book. TTW demonstrate how to use word art to insert their letter into their page on the Power Point slide show. TTW also demonstrate how to insert clipart so the students can illustrate their page</p> <p>4. SW begin working on their page. TTW circulate around the room editing with the students. When students are finished, they will take turns going to the computer to insert their information.</p> <p>5. When everyone is finished the pages will be printed, laminated, and bound to create a class book. Each child will add his hand print and name to the front page of book.</p> <p>Closure:</p> <p>7. The students will play the slide show and take turns reading their page of the class book.</p>
Materials:	 paper, pencil, computer, printer, television, scan converter, lamination machine, binding machine
Assessment:	 completed slide, teacher observation
Teacher's Name:	 Melissa M. Ryan
School:	 Loranger Middle, West Side Middle