



# Technology-Connected Lesson Plan

<b>Title:</b>	<b>Reduce, Reuse, Recycle</b>
Grade Levels:	2 <sup>nd</sup> Grade
Curriculum Areas:	Science
Measurable Objectives:	<ul style="list-style-type: none"> <li> TSW sort objects based on recycle category (glass, paper, plastic, and metal).</li> <li> TSW explain the process and gives examples of reduce, reuse, and recycle.</li> <li> TSW answer questions about the process of recycling paper.</li> </ul>
LA Content Standards:	<ul style="list-style-type: none"> <li> {SCI.2.13} Explain and give examples of how scientific discoveries have affected society</li> <li> {SCI.2.1} Ask questions about objects and events in the environment (e.g., plants, rocks, storms)</li> <li> {SCI.2.49} Describe how consumption of resources can be reduced by recycling, reusing, and conserving</li> </ul>
Technology Standards:	<ul style="list-style-type: none"> <li> {TEC.K-4.B} Use accurate and developmentally appropriate terminology (e.g., cursor, software, hardware, pull down menu, window, disk drive, hard drive, CD-ROM, laser disc) when referring to technology.</li> <li> {TEC.K-4.J}- Use technology resources to assist in problem-solving, self-directed learning, and extended learning activities.</li> </ul>
Technology Connection:	<ul style="list-style-type: none"> <li> <i>PowerPoint</i></li> <li> <i>Internet</i></li> <li> <i>Presentation Station</i></li> <li> <i>Brain Pop Video "Recycle"</i></li> <li> <i>Recycle Game</i></li> <li><a href="http://www.lawrencekidsrecycle.org/menu.html">http://www.lawrencekidsrecycle.org/menu.html</a></li> </ul>
Procedures:	<ul style="list-style-type: none"> <li> <b>Modeling:</b> TTW show a PowerPoint on Reducing, Reusing, and Recycling. TTW ask students for example of ways to help the environment for Earth Day. TTW ask students for examples of reducing, reusing, and recycling.</li> <li> <b>Guided Practice:</b> TSW will give examples of reducing, reusing, and recycling in their lives. TSW sing a recycling</li> </ul>

	<p>song as a class. TSW watch a brain pop video on recycling. TSW answer the quiz questions as a class.</p> <ul style="list-style-type: none"> <li>🖥️ <b>Independent Practice:</b> TSW play a recycling game where they sort items into the correct recycling bin.</li> <li>🖥️ <b>Review:</b> TSW give ways they plan to reduce, reuse, and recycle at home and at school in order to help the environment.</li> <li>🖥️ <b>Closure:</b> TSW remind students of the importance of reducing, reusing, and recycling. TSW give examples of what they learned.</li> </ul>
Materials:	<ul style="list-style-type: none"> <li>🖥️ <i>PowerPoint</i></li> <li>🖥️ <i>Presentation Station</i></li> <li>🖥️ Brain Pop Video "Recycle"</li> <li>🖥️ Recycle Game</li> <li><a href="http://www.lawrencekidsrecycle.org/menu.html">http://www.lawrencekidsrecycle.org/menu.html</a></li> <li>🖥️ Internet</li> </ul>
Assessment:	<ul style="list-style-type: none"> <li>🖥️ Guided Practice</li> <li>🖥️ Independent Practice</li> <li>🖥️ Oral Response</li> <li>🖥️ Teacher Observation</li> </ul>
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