











Technology-Connected Lesson Plan

Title:	Meet the Poet
Grade Levels:	7th
Curriculum Areas:	☞ CC ELA 7 Unit 4 Activity 9
Measurable Objectives:	☞ TSW demonstrate their knowledge of a poet by creating a poet trading card.
LA Content Standards/GLE's:	<ul style="list-style-type: none"> ☞ Deliver grade-appropriate research-based presentations (ELA-4-M4) ☞ Locate and select information using organizational features of grade-appropriate resources, including electronic storage devices (e.g., CD-ROMs, diskettes, software, drives) (ELA-5-M1) ☞ Locate and select information using organizational features of grade-appropriate resources, including frequently accessed and book marked Web addresses (ELA-5-M1) ☞ Locate and integrate information from a variety of grade-appropriate resources, including electronic sources (e.g., websites, databases) (ELA-5-M2) ☞ Use word processing and/or other technology to draft, revise, and publish a variety of works, including reports and research documents (ELA-5-M4)
Technology Standards:	<ul style="list-style-type: none"> ☞ <i>Compose and edit a multi-page document with appropriate formatting using word-processing skills. (e.g., menu, tool bars, dialog boxes, spell check, thesaurus, page layout, headers and footers, word count, margins, tabs, spacing, columns, page orientation) (1, 3, 6)</i> ☞ <i>Use multimedia tools and desktop publishing to develop and present computer-generated projects for directed and independent learning activities. (1,3)</i> ☞ <i>Use technology tools (e.g., multimedia authoring, writing tools, digital cameras, drawing tools, web tools) to gather information for problem solving, communication, collaborative writing and publishing to create products for various audiences (1,3,4)</i>
Technology Connection:	<ul style="list-style-type: none"> ☞ Poets.org Website http://poets.org/page.php/prmID/58 ☞ Famous Poets and Poems.com Website http://famouspoetsandpoems.com/poets.html ☞ Microsoft PowerPoint Trading Card Template ☞ Prior to this lesson the teacher should save pictures of famous poets in a folder for the students to access.
Procedures:	<ul style="list-style-type: none"> ☞ Modeling: TTW hold up pre-made Poet Trading Card and explain that this is the project that the students will be working on. TTW show the various parts of the trading card and explain what is expected of the finished product. Trading cards must provide facts about the poet, a picture of the poet, and titles of poems

	<p>written by the poet.</p> <ul style="list-style-type: none">  Guided Practice: TTW guide the students to the Famous Poets web page which contains links for the websites they are to use for their research. TTW show the two websites and demonstrate how to find the information on the poets.  Independent Practice: TSW use the two websites to research the poet they were assigned and use the trading card template to make a poet trading card.  Review: TTW print the trading cards and have the students present their poet to the class.  Closure: TTW provide feedback on individual projects.
Materials:	 Computer lab, Research links, Poet trading card template, Poet images saved in a folder by the teacher
Assessment:	 TO, SP, Completed trading card
Teacher's Name:	 Dina Spears/School Tech
School:	 Nesom Middle School