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Title:	<b>Children of the Holocaust</b> *Caution – sensitive material*
Grade Levels:	6-8
Curriculum Areas:	 Social Studies
Measurable Objectives:	 TSW research children who lived during the Holocaust.  TSW complete an online scavenger hunt on the Holocaust.  TSW create a fact card on a child of the Holocaust.
GLEs:	<ul style="list-style-type: none"> <li>40. Describe the origins, major events, and peace settlements of World War II, including important decisions made at wartime conferences (H-1C-H13).</li> </ul>
Louisiana Comprehensive Curriculum:	World History, Unit 6, Activity 11 - The Holocaust and the Children of the Holocaust GLEs: 40
Technology Guidelines:	<b>Basic Operations and Concepts</b> <ul style="list-style-type: none"> <li>◆ Students demonstrate a sound understanding of the nature and operation of technology systems.</li> <li>◆ Students are proficient in the use of technology.</li> </ul> <b>Technology Productivity Tools (<i>Resource Access and Utilization Foundation Skill</i>)</b> <ul style="list-style-type: none"> <li>◆ Students use technology tools to enhance learning, increase productivity, and promote creativity.</li> <li>◆ Students use productivity tools to work collaboratively in developing technology-rich, authentic, student-centered products.</li> <li>◆ Use technology tools (e.g., multimedia authoring, writing tools, digital cameras, drawing tools, web tools) to gather information for problem solving, communication, collaborative writing and publishing to create products for various audiences.</li> </ul>
Technology Connection:	 <b>Internet</b>  <a href="http://www.graceproducts.com/fmnc/main.htm">http://www.graceproducts.com/fmnc/main.htm</a>  <i>United Streaming Video - A Teenager's Story of Holocaust</i>  <b>Computers</b>  <b>Scavenger Hunt</b>

	<ul style="list-style-type: none"> <li> <b>PowerPoint Template - Fact Cards</b></li> <li> <b><i>Presentation Station</i></b></li> <li> <a href="http://www.teach-nology.com/worksheets/soc_studies/holocaust/search/">http://www.teach-nology.com/worksheets/soc_studies/holocaust/search/</a></li> </ul>
Procedures:	<ul style="list-style-type: none"> <li> TTW introduce the students to the Holocaust by showing them a United Streaming Video - A Teenager's Story of the Holocaust</li> <li> TSW ask questions throughout the video.</li> <li> TSW choose a name of a child who lived during the Holocaust.</li> <li> TSW create an online Scavenger Hunt on the Holocaust. They will be answering questions about the child they picked. SW use scavenger hunt template to type answers on the computer.</li> <li> TSW create a fact card on their child by using the information they collected from the scavenger hunt. TTW model creating fact card by completing an example using the presentation station.</li> <li> TTW review over basic formatting so students can add their personal touches to each fact card.</li> <li> When fact card is completed, students will print card and cut it out.</li> <li> Early finishers will be given a Holocaust word search to complete from <a href="http://www.teach-nology.com/worksheets/soc_studies/holocaust/search/">http://www.teach-nology.com/worksheets/soc_studies/holocaust/search/</a></li> <li> TSW use presentation station to share their fact card with the rest of the class.</li> <li> SW exchange fact cards to learn about the different children.</li> </ul>
Materials:	<ul style="list-style-type: none"> <li> Computers, printer, presentation station, children's names, word searches, paper/pencil</li> </ul>
Assessment:	<ul style="list-style-type: none"> <li> Teacher Observation</li> <li> Completed scavenger hunts and fact cards</li> </ul>
Teacher's Name:	<ul style="list-style-type: none"> <li> Melissa Ryan</li> </ul>
School:	<ul style="list-style-type: none"> <li> ChampCooper/Tucker</li> </ul>