

**TANGIPAHOA PARISH SCHOOL SYSTEM  
SPECIAL EDUCATION STUDENT ATTENDANT ASSIGNMENT**

TO: IEP Facilitator \_\_\_\_\_

FROM: \_\_\_\_\_, Principal

SUBJECT: *Please contact me to schedule an I.E.P. /Review team meeting to address the continued need for a Student Attendant*

SCHOOL: \_\_\_\_\_ STUDENT: \_\_\_\_\_

SPECIAL EDUCATION TEACHER: \_\_\_\_\_

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**THE CONDITION WHICH REQUIRED AN ATTENDANT:**

A.  Medically Fragile (**Describe**): \_\_\_\_\_

B.  Seriously Physically Challenged (**Describe**): \_\_\_\_\_

C.  Physical Danger to Self and/or Others (**Describe**): \_\_\_\_\_

Describe in detail why regular special education paraeducators cannot meet the needs of the student: (Applies to A, B, or C)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Describe in **detail** progress made to reduce the need for a student attendant for a student who is a physical danger to self and/or others. A copy of the following forms must be attached in order for an extension to be considered:

- 1 a. *Plan of Action to Reduce the Need for a student Attendant*
- 1 b. *Behavior Management Daily Data Collection*

\_\_\_\_\_  
(Principal)

\_\_\_\_\_  
(Date)

**TANGIPAOA PARISH SCHOOL SYSTEM  
SPECIAL EDUCATION STUDENT ATTENDANT**

***PLAN OF ACTION TO REDUCE THE NEED  
FOR A STUDENT ATTENDANT***

**School:** \_\_\_\_\_

**Student:** \_\_\_\_\_

<b>ACTIVITY OF SPED TEACHERS/SERVICE PROVIDERS</b>	<b>TIME LINE</b>	<b>RESPONSIBLE PERSON(S)</b>	<b>RESULTS OF ACTIVITY</b>

**TANGIPAOA PARISH SCHOOL SYSTEM  
BEHAVIOR MANAGEMENT PLAN DOCUMENTATION  
DAILY DATA COLLECTION**

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

School: \_\_\_\_\_

**A copy must be sent to the Director of Special Education at the end of each six-weeks period.**

Week of: _____	M	T U	W	T H	F	Week of: _____	M	T U	W	T H	F
7:30 a.m.											
8:00 a.m.											
9:00 a.m.											
10:00 a.m.											
11:00 a.m.											
12:00 NOON											
1:00 p.m.											
2:00 p.m.											
Bus											

Week of: _____	M	T U	W	T H	F	Week of: _____	M	T U	W	T H	F
7:30 a.m.											
8:00 a.m.											
9:00 a.m.											
10:00 a.m.											
11:00 a.m.											
12:00 NOON											
1:00 p.m.											
2:00 p.m.											
Bus											

**Attach to Behavior Management Plan For Documentation Purposes**

A=Poor attendance

B=Refusing to stop problem behavior

C=Cursing

D=Not following directions

H=No homework

O=Out of seat

P=Physical aggression

Q=Refusing to leave classroom

R=Refusing to do work

S=Stealing

T=Sleeping in classroom

V=Verbal aggression

