

Tangipahoa Parish School System  
**Student Information Processing Profile**  
**STUDENT QUESTIONNAIRE/INTERVIEW**

Student \_\_\_\_\_ Date \_\_\_\_\_ Grade \_\_\_\_\_

\_\_\_\_ Check if student was interviewed. (Student did not complete questionnaire on his/her own.)  
 Name of interviewer/relationship to student \_\_\_\_\_

**Directions: Circle the word that best describes you. (Items may be read to the student.)**

<b>Acquisition</b>				
<b>Accurately receiving, and/or perceiving information</b>	Usually	Sometimes	Seldom	Never
I tell differences through sound.	0	1	2	3
I tell differences through what I see.	0	1	2	3
I get information through hearing.	0	1	2	3
I get information through seeing.	0	1	2	3
I get information through touching.	0	1	2	3
I get information through combining hearing and seeing, etc.	0	1	2	3
I put the new information I learn with things I know.	0	1	2	3
<b>Acquisition Total:</b>				

<b>Organization</b>				
<b>Structuring information ( categorizing, sequencing)</b>	Usually	Sometimes	Seldom	Never
I bring needed materials to class.	0	1	2	3
I finish a task.	0	1	2	3
I turn in completed assignments on time.	0	1	2	3
I prioritize information. (I put it in order of importance.)	0	1	2	3
I sequence information. (I put things one after the other.)	0	1	2	3
I categorize and bring together information.	0	1	2	3
I use planning skills, planning aids, and so forth.	0	1	2	3
<b>Organization Total:</b>				

<b>Storage</b>				
<b>Retains, add information to existing information</b>	Usually	Sometimes	Seldom	Never
I follow two to three step directions.	0	1	2	3
I immediately recall information.	0	1	2	3
I remember materials I see.	0	1	2	3
I remember materials I have heard.	0	1	2	3
I recognize information over a period of time.	0	1	2	3
I recall information over a period of time.	0	1	2	3
I test well on information I have studied.	0	1	2	3
<b>Storage Total:</b>				

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<b>Retrieval</b>				
<b>Locating or recalling stored information</b>	Usually	Sometimes	Seldom	Never
I find key facts or ideas when I study or talk.	0	1	2	3
I remember facts.	0	1	2	3
I count and calculate automatically.	0	1	2	3
I develop strategies to help recall information.	0	1	2	3
I respond in an acceptable amount of time.	0	1	2	3
I name or label things.	0	1	2	3
I use rote memory skills. (I recall information automatically.)	0	1	2	3
<b>Retrieval Total:</b>				

<b>Expression</b>				
<b>Communicating information</b>	Usually	Sometimes	Seldom	Never
I communicate information by talking or gesturing.	0	1	2	3
I communicate information through writing.	0	1	2	3
I communicate through nonverbal means.*	0	1	2	3
I respond appropriately to communication. [For non-talkers*]	0	1	2	3
I ask questions related to content. [For non-talkers*]	0	1	2	3
I answer questions related to content. [For non-talkers*]	0	1	2	3
I give directions verbally. [For non-talkers*]	0	1	2	3
<b>Expression Total</b>				
<i>* Can be through signing, gestures, body language.</i>				

<b>Manipulation</b>				
<b>Applying, using, and/or altering information</b>	Usually	Sometimes	Seldom	Never
I make age appropriate inferences from material learned.	0	1	2	3
I find more than one way to answer a question.	0	1	2	3
I summarize information, analyze and solve problems.	0	1	2	3
I apply what I learned to new situations.	0	1	2	3
I write letters, words, or sentences at my age level.*	0	1	2	3
I interpret information. (Explain the meaning of information)	0	1	2	3
I apply information. (I put information to use.)	0	1	2	3
<b>Manipulation Total:</b>				
<i>*This considers length and complexity.</i>				

<b>Summary Table</b>	
Category	Total
Acquisition	
Organization	
Storage	
Retrieval	
Expression	
Manipulation	