

Dyslexia Assessment Instruments

Listed below are the characteristics that a student must demonstrate in order to qualify as a student with dyslexia according to Bulletin 1903 (the Louisiana Law for the Education of Dyslexia Students) and instruments that could aid in the identification of these students.

Characteristics

The student has adequate intelligence demonstrated through performance in the classroom appropriate for the student's age or on standardized measures of cognitive ability.

Assessment Instruments:

- Review LEAP/ITBS Scores
- Report Card (Student meets most standards and benchmarks in other academic areas)
- Otis-Lennon School Ability Test (OLSAT, 2nd grade)
- Pupil Appraisal Evaluation Information (within three years)

Lack of phonological awareness

Assessment Instruments:

- Gallestel-Ellis Test of Coding Skills: GE
- Dynamic Indicators of Basic Early Literacy Skills (DIBELS)

Common error patterns in reading and learning behaviors

(Inaccuracies in single words and nonsense words, slow reading rate, omissions of, or substitutions of small words, reduced awareness of patterns of words, and difficulties generalizing word and language patterns)

Assessment Instruments:

- Gates
- Developmental Reading Assessment (DRA)
- DIBELS

Language (oral or written, receptive or expressive) simplistic or poor in relation to other abilities.

Assessment Instruments:

- Writing Samples
- Journals
- Informal writing samples (Informal Folder Profile)
- DIBELS

Errors in spontaneous spelling

Assessment Instruments:

- Spelling Tests
- Journals
- Informal writing samples (Informal Folder Profile)

Spontaneous written language simple or poor in comparison with spoken language

Assessment Instruments:

- Writing samples
- Journals
- Informal writing samples (Informal Folder Profile)

Poor organization and mechanics in spontaneous written language

Assessment Instruments:

- Writing samples
- Journals
- Informal writing samples (Informal Folder Profile)

NOTE: If student has a 1508 Pupil Appraisal Evaluation, review all information pertaining to dyslexia characteristics.